

## **Capacity Building Session on On-Screen Marking (OSM) for Senior Wing Teachers at M.K DAV Public School, Daltonganj**

A training session on On-Screen Marking (OSM) was organised in the school premises from 12:30 p.m. to 1:00 p.m. for the Senior Wing teachers, in alignment with the latest CBSE directives regarding digital evaluation. OSM, as introduced by CBSE for the evaluation of Class XII answer scripts from the 2026 Board Examinations, is a technology-enabled system wherein scanned answer books are assessed digitally on a computer screen instead of through manual checking. This progressive initiative has been envisioned by the Board to enhance transparency, accuracy, efficiency and uniformity in the evaluation process while minimizing manual errors and expediting result processing.

The session began with a detailed orientation on the login procedure, navigation of the OSM portal and the structured interface for digital marking. Teachers were guided through authentication using official credentials, accessing practice modules and performing mock evaluation tasks for familiarisation with the system. The training primarily aimed at eliminating totalling errors, ensuring uniformity in marking, strengthening evaluative precision and preparing teachers for seamless digital assessment in accordance with CBSE guidelines.

Expressing her views on the initiative, the Honourable Principal, MRS. INDRANI CHATTERJEE remarked that the organisation of the OSM training session reflects the institution's proactive compliance with CBSE's vision of technologically integrated and transparent assessment practices. She opined that such capacity-building programmes are instrumental in equipping teachers with the requisite digital competencies and evaluative precision essential for the evolving examination framework. She further stated that familiarisation with OSM through structured practice and guided orientation would ensure accuracy, consistency and accountability in marking, thereby upholding the sanctity and credibility of the evaluation process. She also underscored that the initiative not only aligns with the Board's emphasis on efficiency and standardisation but also fosters a culture of adaptability and continuous professional growth among educators preparing them effectively for the systematic implementation of digital evaluation in the forthcoming Board Examinations.



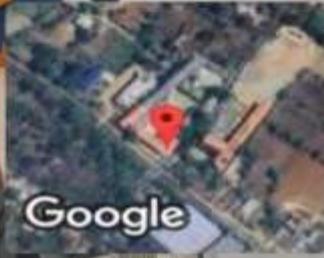
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